



Transforming Conflict

National Centre for Restorative Justice in Youth Settings

Newsletter

Welcome to our brand new newsletter!

We hope to keep you in regular touch with developments at Transforming Conflict and also in the wider field of Restorative Approaches nationally and even internationally.

This newsletter is also a chance for you to keep in touch with each other, by sharing your own stories, events and reports, your successes and maybe even the challenges you would like some help with.

Please do ring us or write— someone is in the office every day!

[For more information visit our website](#)

Conference 2009 News

The venue is booked, the themes are being developed, so make sure the dates are in your diary; the Fifth Annual Conference on Restorative Approaches in Educational and Residential settings will take place at the Think Tank in Birmingham on February 27th and 28th.

More details already on our website, as well as reports from delegates at our 2008 conference and a slide show that captures the flavour of our World Café.

[Conference details](#)

Volume 1, Issue 1, September 2008



Christine Hatwell, a national expert on using restorative approaches with children with complex learning needs, finding fresh inspiration from 'Just Schools' at our 2008 conference

Restorative Approaches in Croatian schools

'Just Schools' has now been translated into Croatian, and will be launched in November 2008 and then distributed free to 1,000 schools.

Restorative Approaches and S.E.A.L. (social and emotional aspects of learning)



Working with Gangs

Lawrence Archibald and Jackie Lynch (above) from the Park Centre, a Pupil Referral Unit in Lambeth, lead a workshop at our 2008 conference about using restorative approaches with gang members

Young people will learn from what we do, and so developing an emotionally literate approach to addressing conflicts and challenging behaviour is vital if we are to help young people address these issues effectively in their own lives and it can also support staff who find this aspect of their work stressful and difficult.

The five key restorative themes set out below, are an integral key part of all our training. Operationalising so many of the key S.E.A.L. themes, these themes underpin practical strategies for turning every crisis or potential discipline issue into an opportunity for strengthening mutual respect and relationships and modeling pro-social behaviour.

Listening to everyone's stories

Linking thinking to feeling

Reflecting on who has been affected and how

Identifying everyone's needs to feel better, put things right and move on

Clarifying how the needs will be met (with a verbal or written agreement)

Contact us :

[Course details](#)

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