

Developing an Inner Moral Compass

Wednesday 14th and Thursday 15th March 2012
Radisson Blu Hotel and Conference Centre, Cardiff



Opening Address by Her Royal Highness, Princess Anne

This eighth annual conference has become the popular 'home' conference for all those working restoratively with young people. Over the years', this event has brought together professionals from a variety of disciplines: teachers, social workers, education and school managers, YOTS personnel, local authority officers and elected members. The conference is unfailingly challenging and inspirational.

This year's conference is returning, by popular demand, to the two-day format. On the first day the focus is on training to enable delegates to gain a deeper understanding of an area they are interested in. The second day will examine the topical issue of how young people learn how to behave with respect, care and consideration for others and the best ways to respond when they get it wrong. Delegates may attend either or both days.

We are honoured that the patron of the Restorative Justice Council, Her Royal Highness Princess Anne, has agreed to open our conference on Thursday 15th March and participate in the conference throughout the morning.

The theme for this year's conference is "*Developing an inner moral compass*" This theme is prompted in part by the rioting that took place in the Summer 2011 in many UK cities and the reaction of pundits who were attributing the riots to the lack of strong discipline in schools. We want to challenge the notion that what is needed are firmer *extrinsic* disciplinary responses and argue for an approach that develops stronger *intrinsic* discipline and self-regulation. Restorative practice can do just that – in schools, in care homes and in communities at large, adopted across a local authority by all its services and agencies.

Who Should Attend

- Directors of Education
- Members Responsible for Education
- Headteachers and Senior Pastoral Staff
- Year Heads
- School Governors
- Youth Offending Team Managers
- Educational Psychologists
- Behaviour Support Managers
- Learning Support Managers
- Healthy Schools Advisers
- Safer School Partnership Team Managers
- Residential Social Workers



DAY 1: SKILLS DEVELOPMENT

Wednesday 14th March 2012

The focus of the first day is on how a restorative approach in your place of work can transform your day-to-day working relationships with colleagues, young people, and their parents. This is primarily a training day developing the skills to implement restorative approaches and is relevant to those starting with restorative approaches as well as those that would like to develop their skills further.

The day will consist of six parallel day-long training courses, each one focussing on a different specialist area. These will be delivered by members of the Transforming Conflict training team who have experience and expertise in each of these areas. The approach is generic, but each course will begin with a basic introduction to restorative approaches and then focus on adapting these to particular settings, ages and developmental stages. Participants will leave with some practical strategies they can use straight away.

Stream 6 will be an advanced, forward-thinking group on engaging with people on the Autistic Spectrum

Bonita Holland and Sue Fraser, who are two of the most experienced professionals in the UK working restoratively with young people with a range of complex learning needs, will lead this session.

CONFERENCE STREAMS

Delegates should select one of the following streams to follow for the day:

STREAM 1: THE EARLY YEARS

Trainer: Sue Lee, Retired Teacher and Early Years Headteacher

Sue Lee has used restorative practices in her school laying the foundations for positive relationships with and for young children and the adults with whom they come in contact. Sue has also worked restoratively with parents to improve their relations with both their children and the school.

STREAM 2: PRIMARY EDUCATION

Trainer: Deborah Barton, Police Officer and Restorative Approaches Lead in Nottingham Schools

Deborah has been working in primary and secondary schools in Nottingham as part of her role developing restorative approaches across Nottingham City since 1998.

STREAM 3: SECONDARY EDUCATION

Trainer: Phil Bence, Regional Director and Lead Trainer, Transforming Conflict

Phil worked in Bolton setting up the 'Restorative Approaches in Secondary Schools' project for six years. Since joining the Transforming Conflict Team, he has pioneered projects in secondary schools in Scotland, England and Wales

STREAM 4: PUPIL REFERRAL UNIT

Trainer: Caroline Newton, Regional Director and Lead Trainer, Transforming Conflict

Caroline is a qualified social worker and has over 25 years experience working within the fields of residential care, youth work, youth justice and education. She spent 18 months in a secondary school as a full time Restorative Approaches Worker before being appointed Restorative Approaches Co-ordinator for the London Borough of Lewisham. She was recently Lead Trainer for the London 'Back on Track' initiative, introducing a restorative approach into three pilot London Pupil Referral Units.

STREAM 5: RESIDENTIAL CARE HOMES AND FOSTER CARE

Trainer: Dave Ayres, Manager, Residential Children's Home, Leeds

Dave has worked in a number of residential homes and secure units. He was responsible for opening two new homes in Derbyshire, and for introducing a restorative approach in these homes. He also provided support and training to Derbyshire's County Council's eight other residential homes. Recently he has taken up an appointment in a care home in Leeds and will be developing restorative approaches in that home.

STREAM 6: ENGAGING RESTORATIVELY WITH YOUNG PEOPLE ON THE AUTISTIC SPECTRUM

Trainers: Sue Fraser, Emotional Literacy Teacher, Residential School for Boys with Emotional and Behavioural Difficulties & Bonita Holland, Director, Ark Inclusion School, London

Sue Fraser has worked in a residential school for boys with emotional and behavioural difficulties for the last ten years. She teaches Emotional Literacy from Key Stage 2 through to Key Stage 4. Restorative approaches are wholly integrated into her working practise.

Bonita Holland joined Ark Academies in 2009 to set up Ark Plus, an innovative off-site prevention programme for Y7 pupils at risk of exclusion on roll at Ark Academies in Southwark and Brixton. During the 1980's Bonita pursued a career in Social Services and the Health Service, and then in 1990 moved across into Education. Prior to this she set up and developed a joint ICAN and LA funded mainstream unit for 30 pupils on the autistic spectrum and with a speech and language impairment.

Bonita has a degree in Psychology, a Masters Degree in Emotional and Behavioural Difficulties, and has been a regular lecturer on developing whole school behaviour policy and restorative approaches on the Kingston University MA programme.

STREAM 7: YOUTH OFFENDING SERVICE

Trainer: Laris Bucknor-Fisher, Restorative Approaches Coach and Trainer

Laris Bucknor-Fisher works as a freelance coach and trainer, having retired from work in Haringey's Youth Offending Service where she was also instrumental in training teachers, YOS workers and other professionals in the restorative approach. She has years' of experience of working in a variety of settings with children and young people.

Programme

10.00 Registration, Refreshments and Exhibition

10.30 Welcome Plenary with Introductory Film

Dr Belinda Hopkins, Author and Director, Transforming Conflict

11.00 Training Workshop 1: The Values, Principles and Essential Elements of Restorative Approaches

Delegates to join their selected stream (see above). Refreshments will be served in workshop rooms

12.45 Lunch and Exhibition

13.30 Training Workshop 2: Introduction to Restorative Enquiry and some key questions

Delegates to join their selected stream (see above)

15.15 Afternoon Refreshment Break

15.30 Training Workshop 3: Skills Practice – what can I use next week that will make a difference?

Delegates to join their selected stream (see above)

17.15 Training Ends

17.15 Post-Training Reception and Book Launch

All delegates are invited to a post-training reception to celebrate the publication of Belinda Hopkins' new book 'The Restorative Classroom'. Belinda will be present to sign copies of her new book and answer questions.

Wine, soft drinks and nibbles will be provided.

EVENING

7.00 Drinks reception and Conference dinner

(This should be booked separately to attendance at the conference and is open to delegates attending either or both days).

After the conference dinner there will be music and dancing – or just a chance to relax with friends- old and new.



DAY 2: DEVELOPING AN INNER MORAL COMPASS

15th March 2012

The day will focus on how restorative approaches have helped young people develop the skill of self-regulation and the qualities of care, consideration and respect through plenary presentations from senior managers from education and care, workshops from experienced practitioners and our legendary World Café with exciting new additions using drama, games and films.

Her Royal Highness Princess Anne, patron of the Restorative Justice Council, is opening the conference and will participate in the conference throughout the morning.

Programme

9.30 Registration, Networking, Exhibition and Refreshments

**10.00 Address by Her Royal Highness, Princess Anne
Patron of the Restorative Justice Council**

10.35 'Beneath The Mask'; A creative introduction to provoke discussion in groups about the themes of the day
Tom Mellor formerly of The Geese Theatre Company

11.10 WORLD CAFÉ
Hosted by Dr Belinda Hopkins, Author and Director, Transforming Conflict

This World Café will provide an opportunity for all participants to share their perspectives on the issues raised by Tom's presentation.

'World Cafe' is an innovative conference format that recognises the wisdom and experience of everyone present. A series of thought-provoking questions, and a set of protocols that encourage everyone to contribute, provide the spur to an in-depth exchange of experience and ideas. It has become a popular feature of our conference and we are proud that others in the restorative field have adopted it as a way of modelling inclusive restorative practice.

11.45 WORKSHOPS: Developing an Inner Moral Compass - developing discussion from World Café
The focus of this first session of workshops will be on how to encourage young people to develop self-regulation and identify what part restorative practice can play in this. Workshops are offered in various sectors and will be led by experts in this sector. *Delegates should select one workshop.*

WORKSHOPS A: Early Years & Primary Schools
*Facilitator: Nicola Preston, SENCO & Support and Interventions Manager
Water Hall Primary School, Milton Keynes*

B: Secondary Schools
*Facilitator: Andy Williams, Deputy Headteacher,
Monmouth Comprehensive School*

C: Pupil Referral Unit
Facilitator to be confirmed

D: Residential Care Homes
*Facilitator: Anthony Blenman, Senior Residential Childcare Officer,
Crosslands Children's Home*

E: Young People with Attachment Disorders in Care Settings & Schools
Facilitator: Mandy Thompson, Assistant Headteacher, Ormesby School, Middlesbrough

1.00 Lunch and Exhibition

14.00 Plenary: Winning Hearts and Minds

Lizzie Nelson, Director, Restorative Justice Council

This plenary will examine the work of the Restorative Justice Council in promoting restorative approaches in schools and how everyone at the conference can help achieve these objectives.

14.30 Workshops: Winning Hearts and Minds

There is still huge attachment in the community at large, often promoted by the media, to using sanctions and threats of sanctions to regulate the behaviour of young people. What can be done to encourage people to think differently? Who is doing what to challenge these views? How can colleagues be encouraged to take restorative practice seriously? *Delegates should select one workshop:*

WORKSHOPS **A: Developing National Standards and Accreditation for Restorative Practice**

Facilitators: Lizzie Nelson, Director & Linda Millington, Head of Professional Services, Restorative Justice Council

B: Evaluation of the Impact of Restorative Practice in Schools and Care Settings

Facilitator: Dr Gwynedd Lloyd, Honorary Fellow, Education, Community and Society (ECS) University of Edinburgh

C: Winning Hearts and Minds in the Local Community

Facilitators: Sarah Manley, Cardiff Youth Offending Service and

Chris Straker, freelance Consultant supporting the 'Restorative Cardiff' initiative

D: Young People's Voices: How have secondary students benefitted from attending a school that embraces restorative practice?

Facilitator: Sharon Mercer, Student Support Officer together with Students from Grey Court School, Richmond-upon-Thames

E: How do we find the time? And other 'Frequently Asked Questions'

A panel of practitioners will answer your questions and prepare you for challenges you may face in implementing restorative practices.

15.30 Plenary: What's Occurring in Cardiff?

Julia Houlston-Clarke, Project Leader for the 'Restorative Cardiff' initiative

Cardiff plans to become a restorative City in 2016 and exciting progress has already been made in pilot areas. Julia Houlston-Clarke will explain what has already happened and what 2012 holds for Cardiff.

16.00 Conference End

Further information

Conference Dinner: The conference dinner is being held on the evening of 14th March 2012. Delegates attending either, or both days are invited to attend. This is a relaxed and fun evening and this year music and dancing will follow the dinner. The cost of the dinner is not included in the conference fee and is charged separately. If you wish to attend the conference dinner please indicate this on your booking form at: http://www.psstrategies.co.uk/an_education_care_sector_conference_march_2012.htm or e-mail info@benedictbr.co.uk.

Accommodation: Accommodation is available at the conference venue as well as in nearby hotels. If you would like us to book your accommodation please indicate this on the booking form.

Booking & Further Information To book online please go to:

http://www.psstrategies.co.uk/an_education_care_sector_conference_march_2012.htm

For booking enquiries please contact Benedict Business Resources on 01483 205432. For any other queries please contact Zoe Charlesworth on 0118 933 2636 or email zoe@psstrategies.co.uk.



Transforming Conflict is an organisation that offers training, consultancy and support in educational settings for people seeking to enhance their skills in building a sense of community, fostering a spirit of inclusion and dealing creatively with challenging situations. Our work is underpinned by the philosophy of Restorative Justice, which stresses the importance of relationships above rules and the value of dialogue in healing the damage done to relationships by inappropriate behaviour. Further information: 0118 933 1520 www.transformingconflict.org